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Spring 2015

Perspective Activity

Judith Longfield

Georgia Southern University, jlongfield@georgiasouthern.edu

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Recommended Citation

Longfield, Judith, "Perspective Activity" (2015). *Teaching Academy*. 41.
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Faculty Perspective

An instructor who teaches two sections of ENGL 2111, *World Literature*, is talking to the course coordinator about problems he encounters when he tries to use discussion in his classes. What do you think he is saying about why his students are not participating

1

Student Perspective

A student of in ENGL 2111, *World Literature*, has propped himself against the back wall of the classroom. His instructor is trying to engage the class in a discussion about the assigned reading for the day. What do you think you would “hear” if you were able to listen to his thoughts about the discussion?

5

Faculty Perspective

An instructor of CHEM 1145, *Principles of Chemistry I*, has decided to enliven her lecture-style class with active discussions. She planned what she thought would be a good discussion on intermolecular forces, but had problems getting her students to participate in the discussion. What do you think you would “hear” if you were able to listen to her thoughts about why the students are not participating?

2

Student Perspective

Two students in CHEM 1145, *Principles of Chemistry I*, are waiting for the lecture-style class to begin. They think the topic for today’s discussion, intermolecular forces, will be interesting but are concerned they won’t be able to contribute. Why are they concerned? What are they saying to each other?

6

Faculty Perspective

A Public Health instructor who teaches graduate students wants to use open-ended discussions to engage her students in problem-based learning. Last week her case study was successful at getting the discussion going, but it fizzled without students coming to a conclusion. Over lunch at El Sombrero, you listen as she explains to her colleague what she thinks caused the discussion to fizzle. What is she saying?

3

Student Perspective

Public Health grad students have been asked to provide feedback to their instructor on a class discussion involving a case study: *Was the discussion effective or ineffective? How should participation be assessed?* You listen in on a phone conversation between one student and her classmate. What is she saying about the why the in-class discussion fizzled?